

M.A. 3rd Semester Examination, 2018

EDUCATION

Paper : EDN-303ED

Course ID : 30253

Course Title : Educational Measurement, Evaluation and Assessment

Time: 2 Hours

Full Marks: 40

The figures in the margin indicate full marks.

*Candidates are required to give their answers in their own words
as far as practicable.*

1. Answer *any five* questions from the following: 2×5=10
 - (a) Define evaluation.
 - (b) List two advantages of fixed choice evaluation.
 - (c) What is meant by usability of a test?
 - (d) Mention four advantages of Diagnostic test.
 - (e) State four uses of Portfolio Assessment.
 - (f) Write four major principles of evaluation.
 - (g) Name different types of reliability.
 - (h) Recall four merits of performance based assessment.

 2. Answer *any four* questions from the following: 5×4=20
 - (a) Differentiate between measurement and evaluation.
 - (b) Elucidate placement evaluation.
 - (c) Relate validity and reliability with suitable example?
 - (d) Discuss, in brief, the role of evaluation.
 - (e) Write a note on different types of norms.
 - (f) Explain the uses of an achievement test.
 - (g) Discuss briefly how you will follow in securing of objectivity of a essay-type test.

 3. Answer *any one* question from the following: 10×1=10
 - (a) Define reliability. Mention the causes of low reliability of a test. Discuss any one type of reliability of a test. 2+4+4=10
 - (b) Explain the term “Taxonomy of Educational Objectives” as given by Bloom.
 - (c) Define formative evaluation. Discuss its merits and demerits in the present evaluation system. 2+4+4=10
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